

	Name of Exhibitor:		Name of Reviewer:		
	4 - Above Standard	3 - At Standard	2 - Below Standard	1 - Significantly Below Standard	Comments for Improvement in the Category
Visual Aids/Handouts	Visual aids go above and beyond and are used to make the exhibit more interesting and meaningful. Visuals show a significant amount of research and learning and use of their own words (vs. plagiarism).	Visual aids are adequate, but not amazing. Students shows that they learned their content well, but does not go above standard.	Visuals are below standard. They do not inspire engagement with the material. Design and information need to be added to help this be a 3 or 4.	Very little or poor use of visual materials. Need to add a significant amount of information to enage audience	
Mastery of Topic	Exhibit is thorough and shows the student has a full grasp and understanding of the topic exhibited. Student is able to answer all questions by viewer(s).	Meets standard of information students should be expected to know during this project. Student can answer most questions posed by viewer(s).	Student is uncomfortable with the information learned and is only able to answer simple questions.	Student does not have a grasp of information of their topic during the exhibit. Student is unable to answer questions about their topic.	
Organization	Student exhibits information in a logical, interesting sequence which audience can follow.	Student exhibits information in a logical sequence, which the audience can follow.	Viewer(s) has difficulty in following the exhibit information due to poor organization.	Viewer(s) cannot understand exhibit because there is no sequence of information.	
Eye Contact	Holds attention of viewer(s) with the use of direct eye contact, seldom looking away. Memorized information, rather than reading from visual aids.	Consistent use of direct eye contact with viewer(s), minimally read from visual aids.	Displayed minimal eye contact with viewer(s), reading mostly from visual aids.	No eye contact with viewer(s), as entire exhibit is read from visual aids.	
Enthusiasm	Demonstrates a strong, positive feeling about topic during the entire exhibit.	Occasionally shows positive feelings about topic exhibited.	Shows some negativity towards the topic exhibited.	Shows absolutely no interest in topic exhibited.	
Eloquence	Student uses a clear voice and correct, precise pronunciation of terms so viewer(s) can hear. Volume of voice exudes confidence.	Student's voice is clear. Student pronounces most words correctly. Volume of voice is adequate, so viewer(s) can hear.	Student's voice is low. Student incorrectly pronounces terms. Viewer(s) have difficulty hearing the exhibitor.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for any viewer to hear.	
	<i>* Add scores from above and place into category</i>	Total Score for Exhibitor			
	Ready to Exhibit: 20-24				
	Last Minute Tweaks Needed: 15-19				
	Still Work To Do: 10-14				
	Major Overhauls Needed to Be Ready 9-below				